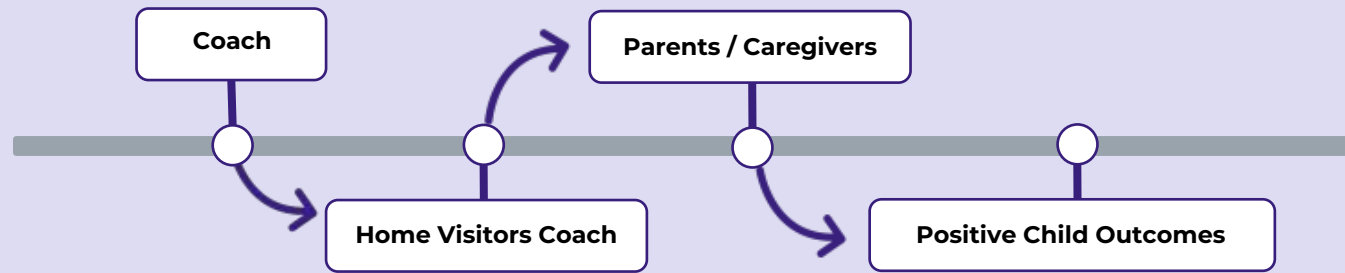


Advancing Home Visiting Coaching Competence

- Developing home visiting coaching as proactive promotion of skills, not as means for addressing deficits
- Integrating coaching into myriad expectations and demands
- Measuring coaching competence and outcomes



BEING

Professional self-efficacy

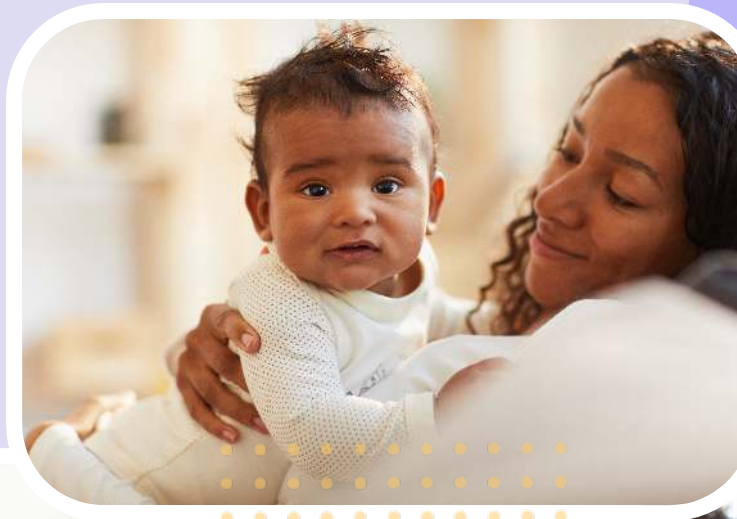
Self-regulation

Culturally humble

Facilitate attunement

Self-awareness

- Domains and relation to later learning, social-emotional and health outcomes
- Personal beliefs about parenting
- Awareness of others' beliefs
- Value others' expertise, values and beliefs



DOING

Helping Behaviors

- Encouragement
- Validation/affirmation
- Active listening
- Openness
- Flexibility
- Reciprocity

Teaching & Guiding Skills

- Role Playing
- Prompting
- Reinforcement/praise
- Observation
- Facilitate reflection
- Break tasks down to "small wins"

Relationship Building

- Manage social powers
- Responsiveness
- Avoid conversational dominance
- Express positive regard
- Formulate trust
- Address sensitive topics

Goal Setting & Action Planning

- Information gathering
- Identify motivation for behavioral change
- Joint planning



KNOWING

Child development

- Domains and relation to later learning, social-emotional and health outcomes

Evidence-based strategies for facilitating parent-child interaction and child outcomes

Family-systems knowledge

Home visiting program model

Parent-child relationship components and patterns

Other child development, social and health services

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