

# Reflectable SEL Crosswalk: The Pyramid Model Framework

Reflectable SEL content – across topics, action items and toolkit items – supports teaching practices in the Pyramid Model domains. Reflectable SEL is intended to be a supplemental support for existing social emotional professional learning content and is complementary to the Pyramid Model Framework.

## Reflectable Social-Emotional Learning Crosswalk: The Pyramid Model Framework

| Reflectable SEL Topic                      | Pyramid Model Domains                                                                                                                                                                |
|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Self-Care                                  | <ul style="list-style-type: none"> <li>Supportive Conversations</li> <li>Promoting Engagement</li> </ul>                                                                             |
| Building Relationships                     | <ul style="list-style-type: none"> <li>Supportive Conversations</li> <li>Promoting Engagement</li> <li>Teaching friendship skills</li> </ul>                                         |
| Schedules and Routines                     | <ul style="list-style-type: none"> <li>Schedules, routines, and activities</li> <li>Transitions between activities</li> </ul>                                                        |
| Setting and Using Behavior Expectations    | <ul style="list-style-type: none"> <li>Teaching behavior expectations</li> <li>Supportive Conversations</li> </ul>                                                                   |
| Supporting Emotion and Behavior Regulation | <ul style="list-style-type: none"> <li>Supportive Conversations</li> <li>Teaching social skills and emotional competencies</li> <li>Teaching children to express emotions</li> </ul> |
| Helping Children Solve Problems            | <ul style="list-style-type: none"> <li>Teaching friendship skills</li> <li>Teaching problem-solving</li> </ul>                                                                       |
| Executive Function                         | <ul style="list-style-type: none"> <li>Teaching social skills and emotional competencies</li> <li>Teaching problem-solving</li> </ul>                                                |

Teaching Pyramid Observation Tool for Preschool Classrooms Manual, Research Edition by Mary Louise Hemmeter, Lise Fox, & Patricia Snyder.  
Copyright 2014. Paul H. Brookes Publishing Co.