

Presentation Type: Poster

Section 1: Author & Co-Presenter Information

Redacted for sample.

Section 2: Presentation Modality

1. What type of presentation are you submitting?

Poster

2. If accepted for a workshop or poster session, are all of your speakers able to attend the conference in Washington, DC?:

Yes

3. If accepted for a workshop session, do you agree to participate in a planning meeting to review best practices, learning objectives, and logistics for your session. All speakers are required to participate. (Y/N/N/A – Submitting a poster presentation)

N/A

Section 3: Overview

1. Have you presented at previous Summits on this topic or another?:

Yes

2. Have you presented the proposed presentation at another conference in the field?:

Yes

Section 4: Session Topic

1. Select the conference domain that best describes your presentations (select one):

Practice

2. Select the Summit's areas of focus that your session/poster applies to (please choose one): (Note this sample shows area of focus from 2024 Summit)

The Art of Home Visiting: Leading with Empathy and Science

Section 5: Session Details

1. **Submission Title (please limit title to 10-words or less):**

Strategies to Interrupt Unconscious Bias in Home Visiting

2. **Does your presentation include parent and/or provider voice or representation?:**

Yes

Please choose the extent to which parent/caregiver and/or provider voice or representation will be included in your presentation: :

Impacts on parent/caregiver or provider will be referenced

3. **Ideal Audience: Provide a short description of the ideal audience for your session/poster. i.e., This session is ideal for home visiting advocates and/or program administrators interested in diverse and innovative ways of communicating the impact of their home visiting program. Please note: This description will be used to promote your session on the conference website.:**

This poster will explore strategies relevant to home visitors, supervisors, program leaders, researchers, policy leaders and public agency state leaders who are interested in learning and applying strategies to interrupt unconscious bias in their work with children and families.

4. **Session Description: Summarize your topic; state the importance, relevance, and impact for attendees. (1,500-character limit – 1 to 3 paragraphs) Please note: This description will be used to promote your session/poster on the conference website.:**

Unconscious bias (or implicit bias) impacts decisions, behavior and the way we connect with others. Early childhood data universally points to the potential negative impacts of unconscious bias on children and families across the lifespan - from how families receive high quality prenatal care, to how infants perceive racial differences, and then following them into their early education experiences. Home visitors, supervisors, program leaders, researchers, and policy leaders all play crucial roles in disrupting bias and its impact on young children and families. Disrupting and addressing unconscious bias require courageous conversations that can be challenging to have, and tools and practice are needed. This poster will highlight tools to help mitigate bias in our work with families and develop our discussions, content, messaging, and work through a lens of social justice and equity.

5. **Please describe how your proposal integrates & addresses the conference's commitment to Diversity, Equity, Inclusion, and Belonging, as stated on the conference website. (3,000-character limit – 2 to 4 paragraphs):**

This presentation specifically uses a anti-bias framework (MICE) to support home visitors, supervisors, program leaders, researchers, policy leaders to identify, interrupt and address biases and the impact on children and families. This presentation will reinforce diversity, equity, inclusion and belonging commitments and values throughout - in development, content creation, and facilitation practices.

6. Describe the facilitation strategies/engagement approaches you will use to engage the audience. Clearly state the strategy and the percentage of your time spent using each. e.g., attendee discussions, Q&A sessions, and visual aids. Meeting rooms will include a mix of tables and theater style seating. (1500-character limit)

We will offer QR codes for links to projects that show examples and opportunities to use an anti-bias framework in our work. We will engage poster session attendees in small group conversations about the research content.

7. Identify the learning outcomes for your proposal. Please utilize the resources in the CEU section of the conference website to learn more about developing learning outcomes.

- Review the characteristics of and types of bias through the lens of those we engage with in our work*
- Prompt introspection to build self-awareness of our thoughts and beliefs*
- Reflect on and share opportunities to use an anti-bias framework in our work*
- Practice applying an anti-bias framework in home visiting*

8. If presenting with speakers that have not already been identified in the co-author section, please enter the full name, email address and speaking role below. Be sure to indicate speakers that are parents/caregivers and those that represent provider voice. If exceeding the limit of four speakers, please explain why. Exceptions will be made on a case-by-case basis. (1800-character limit):

N/A

9. Agree to follow conference best practices to prepare visually and auditory accessible presentations (PowerPoint) and materials. Please see conference website for related materials and support.

I agree